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Équipe de Recherche en Éducation Scientifique et Technologique Université du Québec à Montréal

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ΗΡΟΔΟΤΟΣ

# Postgraduate Programme "Theory, Practice and Evaluation of the Educational Process"

National and Kapodistrian University of Athens (NKUA) School of Philosophy, Faculty of Philosophy, Education and Psychology, Department of Education

#### e-Learning

Center of Continuing Education and Training National and Kapodistrian University of Athens (NKUA)

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## The Conference is under the Auspices of:







#### **Keynote Lectures** KL 1. Modern Pedagogies Sessions MP 2. New Technologies Sessions NT 3. Assessment Session AS 4 Inquiry Learning Methods Sessions IL 5. Neuroscience Sessions NS 6.Conceptual Understanding and Conceptual Change Sessions CU 7.Interest, Attitude and Motivation Sessions IAM **Virtual Presentations Sessions**

# THURSDAY, May 29, 2014

Poster Sessions and Workshops

VP

11:00- 16:00	Registration
16:00 - 16:30	Opening Ceremony (Ionian Academy)  Assistant Prof. Zacharoula Smyrnaiou, Organizer of NDSTE2014, NKUA Prof. Martin Riopel, Organizer of NDSTE2014, UQAM Marisa Fountopoulou, Head of Faculty of Philosophy, Education and Psychology, NKUA Evangelia Frydaki, Head of Department of Education, NKUA Panayiotis Vlamos, Head of Department of Informatics, Ionian University
16:30 - 17:00	Invited Speaker Dr. Ioannis I. Karavasilis, Regional Director of Education of Ionian Islands Title: Technology and Teachers in Greece: Attitudes towards e- government
17:00 - 18:00	Key Note Address (Ionian Academy) Chair: Zacharoula Smyrnaiou Professor Andrea DiSessa Title: Five Powerful Ideas about Technology and Education
18:00 - 19:00	Key Note Address (Ionian Academy) Chair: Martin Riopel Professor: Chronis Kynigos Title: Questioning simulations to question intuitions
19:00 - 19:20	Invited Speaker Associate Professor Oded Ben-Horin, Stord Haugesund University College, Norway Title: The Making of an Educational Neuroscience Opera
19:20- 20:05	"Creative science education: An improvised performance" Performed by the CREAT-IT Project Team
20:05	Welcome Cocktail

# FRIDAY, May 30, 2014

00.00 10.10			
09:00 - 10:40	Workshop "Children as Societal Actors for a Sustainable Future" Room: Ithaka		
10:40 - 11:00	Coffee	Break	
11:00 - 12:00	Keynote Address (Grand Ballroom Corfu Holiday Palace) Chair: Sofoklis Sotiriou Dr. NIkitas Kastis Title: Science & Technology Education and Mathematics: the Literacies' perspective		
12:00 - 13:00	Keynote Address (Grand Ballroom Corfu Holiday Palace) Chair: Martin Riopel Professor: Stella Vosniadou Title: The interplay of domain-specific and domain general processes, skills and abilities in the development of science knowledge		
13:00 - 14:00	Lunch	Break	
14:00 - 15:40	1. Modern Pedagogies in Science and Technology Education		
	Chair: Mehtap YURDATAPAN	Chair: Kerry Chappell	
	Room: Grand Ballroom	Room: Ithaka	
14:00 - 14:20	Mathematical meaning- making through creative designs Foteini Moustaki, Chronis Kynigos	Reflexive Return and Quality of the Language using Information and Communication Technologies Michel Pronovost, Katerine Deslauriers	
14:20 - 14:40	Community of practice and its applied results in the teaching of science-technology of the Secondary sector (high school) Diane Gauthier Ph. D., Ugo Collard-Fortin M.A.	Screening Dyscalculia and Algorithmic Thinking Difficulties Plerou Antonia, Vlamos Panagiotis, Kourouthanasis Panagiotis	
14:40 - 15:00	Teaching of the Renewable Energy Sources to Secondary School Students With Science Activities Based on Socio-Scientific Argumentation Gülsüm Yasemin ŞAHİNTÜRK, Mehtap YURDATAPAN  Concept mapping as cognitive to in science education: An analysi of students' learning using SOLO taxonomy Vasiliki Bakouli, Athanassios Jimoyiannis		
15:00 - 15:20	Constructing the science of celestial bodies for preschoolaged children: A teaching proposal Michail Kalogiannakis, Konstantinos Chatzipapas	Education of Roma children: Developing intercultural understanding and training skills for teachers through distance learning and a constructivist teaching model Christos Parthenis	

15:20 - 15:40	Preschool and elementary school children ability to attribute theoretical mental representations to other in a science context  Michel Bélanger, Julie Mélançon	Learning science in a collaborative and technological environment Éric Durocher	
15:40 - 16:00	Coffee	Break	
16:00 - 17:30	Poster Session / Virtual Session Room: Grand Ballroom	Creat-IT Workshop Introducing "Creative Science" Room: Lefkas	
17:40- 19:20	New Technologies in Science     and Technology Education	New Technologies in Science     and Technology Education	
	Chair: Oded Ben Horin Room: Grand Ballroom	Chair: Rodica Ailincai Room : Ithaka	
17:40- 18:00	Teaching the Phases of the Moon and the Seasons in a Digital Planetarium Pierre Chastenay	The place of the instrument in the analysis of learning interactions Rodica Ailincai, François-Xavier Bernard	
18:00- 18:20	Designing and Implementing Experimental Microcomputer- Based Activities by Primary Student Teachers Dimitris Stavrou, Vasilis Savvorginakis	Education of Roma children: A multidimensional programme which stresses the importance of supporting networking of schools and all active participants through web applications and social media Christos Parthenis, Eirini Tseliou, Aikaterini Tsoka	
18:20- 18:40	Multimedia applications by using video recorded experiments for teaching Biology in secondary education  Dokopoulou M., Bozas E., Pavlatou E.A	Recognizing Interesting Points in Constructionist Activities Using Artificial Intelligence Marios Xenos, Chronis Kynigos, Maria Daskolia	
18:40- 19:00	3. Assessment in Science and Technology Education  Chair: Kathrin Otrel-Cass Room: Grand Ballroom	Multi-Agent Models, made in NetLogo, for teaching simple properties of Complex natural systems, and their instructional use Aristotelis Gkiolmas, Maria	
	Assessing Students' Knowledge on Refraction Claudia Haagen, Sebastian Glantschnig	Papaconstantinou, Anthimos Chalkidis, Constantine Skordoulis	

19:00- 19:20	Tracing Computer Assisted Assessment for learning Capability in Greek Teachers Zacharoula Smyrnaiou, Evangelia Petropoulou, Eleni Spinou, Kathrin Otrel-Cass	
19:30 - 20:30	Keynote Address (Grand Ballroom Corfu Holiday Palace) Chair: Pierre Chastenay Professor: Patrice Potvin Title: Cultivating student's interest in science and technology: what do we know and what should we do next?	
20:30	Recorded Science Theater Production by Petros Alatzas "What will happen? Will we sleep tonight?" (Grand Ballroom, Corfu Holiday Palace)	

# SATURDAY, May 31, 2014

09:00 - 10:20	4. Teaching and Learning in the light of Inquiry Learning Methods	5. Neuroscience and Science Education
	Chair: Michel Bélanger Room : Grand Ballroom	Chair: Patrice Potvin Room: Ithaka
9:00 - 09:20	New competences to develop in students to help them get involved in sustainable development Diane Pruneau, Jackie Kerry, Joanne Langis	A Study of Affect and Cognition in Tutor-supported Collaborative Learning in Physics Julien Mercier, Patrick Charland, Dave Saint-Amour, Line Laplante, Martin Riopel, Steve Masson, Vivek Venkatesh
9:20 - 9:40	Development of argumentation skills through a web-based learning environment devoted to 'Antimicrobial Resistance' Scholinaki, A., Constantinou, C.P., Siakidou, E., Koursaris, D.	Integrating the perspective of neuroscience in tutoring research in physics: why and how?  Julien Mercier
9:40 - 10:00	Approaches of Inquiry Based Science Education in Secondary education in Greece Kallia Katsampoxaki-Hodgetts, Maria Fouskaki, Katy Siakavara, Roumpini Moschochoritou & Nikos Chaniotakis	Brain activity during observation of affective pictures with scientific content G. K. Zacharis, A. Tsiara, P. Chalki, J. Vrellis, T. A. Mikropoulos
10:00 - 10:20	The PATHWAY to inquiry-based teaching - An European perspective Bogner Franz X., Sotiriou, S.	Art in the service of Science. A play about sleep mechanism: "Are we getting some sleep tonight or what?" Can a theatrical performance serve education and modify our habits? One year's experience.  Anastasios Bonakis

10:30 - 11:30	Keynote Address (Grand Ballroom Corfu Holiday Palace)  Chair: Patrice Potvin		
	Professor Ruth Stavy & Dr. Reuven Babai Title: Intuitive interference: Insights from behavioural, brain imaging and intervention studies		
11:30 - 12:30	Keynote Address (Grand Ballroom Corfu Holiday Palace) Chair: Chronis Kynigos Professor: Vitor Duarte Teodoro Title: The Beauty of Equations: Learning Science with Computers Without Being Afraid of Mathematics		
12:30 - 13:30	Lunch	Break	
13:30 - 16:00	Visit at the Achille	rion Palace Museum	
16:20 - 17:40	4. Teaching and Learning in the light of Inquiry Learning Methods	6. Conceptual Understanding and Conceptual Change in Science and Technology Education	
	Chair: Margus Pedaste Room: Grand Ballroom	Chair: Zacharias C. Zacharia Room: Ithaka	
16:20 - 16:40	CREAT-IT: Implementing Creative strategies into Science Teaching Anna Craft, Oded Ben Horin, Menelaos Sotiriou, Petros Stergiopoulos, Sofoklis Sotiriou, Kerry Chappell, Sarah Hennessy, Dobrivoje Lale Erić, Cinzia Belmonte	Causality of magnetism: Development of a video-based intervention for primary students Vasiliki Spiliotopoulou, Christina Lianeri	
16:40 - 17:00	Emerging Pedagogies and New Technologies in Science Education Yvonne Crotty, Margaret Farren, Martin Owen	Using Physical and Virtual Manipulatives to Improve Primary School Students' Understanding of Concepts of Electric Circuits Zacharias C. Zacharia, Marios Michael, Giorgos Olympiou, Vasoula Papasozomenou	
17:00 - 17:20	Improvement of a Complex Technology-Enhanced Learning Environment Margus Pedaste, Külli Kori, Mario Mäeots	Engineering students' teaching plans on periodicity: Transforming school texts  Vasiliki Spiliotopoulou, Chrissavgi Triantafillou	
17:20 - 17:40	Patternization of the design process applied for the construction of a structurally sound educational tool: The paradigm of a secondary development tool negotiating scientific concepts  Zacharoula Smyrnaiou, Evangelia Petropoulou, Maria Margoudi, loannis Kostikas	Impact of an Educational Video Game on Students' Conceptual Change Regarding Newtonian Mechanics Martin Riopel	

17:40 - 18:00	Coffee	Coffee Break		
18:00- 19:00	7. Interest, Attitude and Motivation in Science and Technology Education			
	Chair: Kathrin Otrel-Cass Room: Grand Ballroom	Chair: Vitor Teodoro Room: Ithaka		
18:00- 18:20	Using contexts referring to human body to improve women's interest in introductory physics Geneviève Allaire-Duquette, Patrick Charland, Martin Riopel	Teachers' and Learners' Perceptions of the Mathematics, Science and Technology Curricula in Austria and Cyprus Veronika Rechberger, Michalis Livitziis, Judith Aldrian, Maria Hadjidemetri, Constantinos P. Constantinou, Leopold Mathelitsch		
18:20- 18:40	A Review on Girls and their Interest for Science and Technology: Which Questions does Research ask and how does it Answer them?  Marie-Hélène Bruyère, Patrice Potvin, Abdelkrim Hasni	Effects of hands-on activities and inquiry-based science learning on interest, motivation and attitude toward science and technology: a review Vincent Belletête, Abdelkrim Hasni, Patrice Potvin		
18:40- 19:00	The effect of Technological Design Processes (TDP)-based activities on Students' Interest in Science and Technology Classes Nancy Brouillette, Patrice Potvin, Ghislain Samson	Interest and disinterest from college students for higher education in Sciences Michel Pronovost, Caroline Cormier, Patrice Potvin, Martin Riopel		
19:00- 20:00	Keynote Address (Grand Ballroom Corfu Holiday Palace) Chair: Zacharoula Smyrnaiou Professor Kathrin Otrel-Cass Title: Constructing yourself in school science			
20:30 - 21:00	Announcement of NDSTE Association ( Grand Ballroom )			
21:00	Closing Ceremonies Gala Dinner			

# Details for Workshops, Poster and Virtual Presentations

# SiS Catalyst Workshop "Children as Societal Actors for a Sustainable Future"

(Room: Ithaka)

**Short description:** "SiS Catalyst - children as change agents for science in society" is a four year FP7 Mobilisation and Mutual Learning (MML) project. SiS Catalyst is exploring the interrelationships between science communication practices and social inclusion while focusing on the perspectives of children. The workshop will explore the outcomes of the SiS Catalyst Project and how these outcomes can be transferred to other contexts. The activities will be based on the concepts of locally defined minorities and inclusive excellence as drivers for social inclusion, and as well the seven core recommendations of the project (<a href="http://www.siscatalyst.eu/resources/strategic-paper">http://www.siscatalyst.eu/resources/strategic-paper</a>).

**Presenter:** Mr. Florian Kaiser, Policy Assistant, International Centre for Excellence in Educational Opportunities, The University of Liverpool

## Creat-IT Workshop Introducing "Creative Science" (Room: Lefkas)

At first glance 'science' and 'creativity' may seem to be two completely different ideas. But there is, perhaps, a common ground for national educational curricula to build inquiry-based science education activities based upon interdisciplinarity and interaction involving creativity from the Arts.

- -Can science-education become a starting point towards a holistic approach for "humanizing creativity"?
- -Can we invite students to ask questions about science through performing drama, music or poetry?

**CREAT-IT** project seeks to provide teachers with the ability to blend innovation approaches with traditional science teaching methods.

**CREAT-IT** aims to develop and support late primary and early secondary teachers' skills in science education by integrating in science other creative and cultural disciplines (from music & theater) & social media tools in formal education systems.

CREAT-IT is combining Science, Culture, Creativity & Technology.

16:00 – 17:00	What has already been done in the field?
	Presentation of the Creat-IT consortium,
	A brief summary of what has been accomplished before the Creat-IT
	project.
17:00 – 18:00	What do we expect for the future?
	The 3 case studies and the envisaged plan.
	Discussion with the teachers about scenarios with their classes.
	Participants write down their scenarios using Creat-IT template.

Greece	Greece	UK	Italy	Norway	Belgium	Serbia
Ellinogermaniki Agogi (Research & Development Department) - EA	Hellenic Association of Science Journalists, Science Writers and Science Communicators - Science View	University of Exeter, EXETER	Forma Scienza	Stord/Haugesu nd University College - HSH	European Network for Opera and Dance Education - RESEO	CENTER FOR THE PROMOTION OF SCIENCE - CPN

# Poster Presentations (Crand Ballroom)

Olivier Arvisais, Patrick Charland	New perspective in science education research: education in refugee camps
Jean-Philippe Ayotte- Beaudet, Patrice Potvin	Outdoor science education to favour student's interest in science
Geneviève Allaire-Duquette, Michel Bélanger, Roland H. Grabner, Steve Masson	Proposing a Research Design to Explore the Neural Correlates Underlying Conceptual Understanding of Counterintuitive Concepts in Science
Skelling-Desmeules, Y., Charland, P.	Learning physics through videogames: a neuroeducation angle on motivation and learning.
Lorie-Marlène Brault Foisy, Patrice Potvin, Martin Riopel, Steve Masson	Differences in Brain Activation Between Novices and Experts in Science During a Task Involving a Common Misconception in Mechanics
Thibault François, Potvin Patrice	The role of inhibition in physics-related conceptual change
Guillaume Cyr, Patrice Potvin, Joanne Otis	Integration of sexuality education by science and technology high school teachers: analysis of their practices and conceptions
Marilyne Larose, Martin Riopel, Patrice Potvin, Steve Masson	Proposing a Research Perspective on What Happens to Misconceptions After a Conceptual Change
Ousmane Sy, Patrice Potvin	The Effects of Polarization in the Teaching of Science and Technology in Specialized Schools on Student Achievement: The Case of the BST
Claude-Émilie Marec, Patrice Potvin, Abdelkrim Hasni	Implementing an interdisciplinary approach in elementary classes by using science and technology as context for learning other disciplines
Maria Margoudi, Ioannis Kostikas, Zacharoula Smyrnaiou	Scaffolding a computer supported inquiry learning process: the interplay between implicit and explicit guidance
Evangelia Petropoulou, Eleni Spinou, Zacharoula Smyrnaiou	Art, Design and Journalism approach in science teaching (ADJ[A]ST) as an Innovative way to make science education attractive to girls
Dimitris Stavrou, Jan Apotheker, Ron Blonder, Ilka Parchmann & Lorenz Kampschulte, Paul Hix, Sevil Akaygün, Pedro Reis, Michele Floriano, Margherita Venturi, Ilkka Ratinen, Antti Laherto, Iwona Magiejowska, Gabriel Ghorghiu, Christina Troumpetari	Responsible Research and Innovation in Science Education: The IRRESISTIBLE Project
Chronis Kynigos, Maria Daskolia	Creativity as boundary-crossing integration processes between math and environmental education supported by the C-Book environment
Panagiota Simou	Art in Modern Science and Education

# Virtual Presentations (Crand Ballroom)

16:00-16:15	Elias Stouraitis	Developing Historical Significance using Digital Technology: An example of Greek Ancient History
16:15-16:30	Emily B. Moore, Mario Mäeots, Zacharoula Smyrnaiou	Scaffolding for Inquiry Learning in Computer-Based Learning Environments
16:30-16:45	Sofia Tzelepi, Isabella Kotini	Refining a Revised Bloom's Taxonomy to Enhance Student Learning in Computer Science Courses
16:45-17:00	Georgios Gkaras, Panayiotis Costaridis, Dimitris Yiatas	Study of the problem "exploration vs. exploitation" in the context of an ecosystem with the "many agent" software NetLogo
17:00-17:15	Eleftheria Argyrou, George Kakosaios	Zebrafish (Danio rerio) as a Model System for Teaching Biology in School
17:15-17:30	Dimitris Polymatidis	The F1 in Schools programme in Greece: A case study

#### Scientific Program Committee

Pierre Chastenay (Université du Quyébec à Montréal, Canada)

Patrick Charland (Université du Québec à Montréal, Canada)

Julien Mercier (Université du Québec à Montréal, Canada)

Patrice Potvin (Université du Québec à Montréal, Canada)

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Catherine Blaya (Université Nice Sophia Antipolis, France)

Denise Orange (Université de Lille 3, France)

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Junjun Chen (The Hong Kong Institute of Education, Hong Kong)

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Vitor Duarte Teodoro (Universidade Nova de Lisboa, Portugal)

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**Emily Moore** (University of Colorado, USA)

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Menelaos Sotiriou (ScienceView, Greece)

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**Yannis P. Psaromiligkos** (Technological Education Institute of Piraeus, Greece)

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Maria Grigoriadou (National and Kapodistrian University of Athens, Greece)

**Chronis Kynigos** (National and Kapodistrian University of Athens, Greece) **Giorgos Psycharis** (National and Kapodistrian University of Athens, Greece) **Zacharoula Smyrnaiou** (National and Kapodistrian University of Athens, Greece)

Krystallia Xalkia (National and Kapodistrian University of Athens, Greece)

## Local Organizing Committee

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Marios Xenos (ETL, NKUA, Greece)

Nikoleta Yiannoutsou (ETL, NKUA, Greece)

#### **GENERAL INFORMATION**

The Opening Ceremonies and Key Note speeches on Thursday the 29<sup>th</sup> of May will take place at the Ionian Academy.

The parallel sessions and Key Note speeches on Friday & Saturday the 30<sup>th</sup> & 31<sup>st</sup> of May will take place at Corfu Holiday Palace. The Gala Dinner on Saturday the 31th of May will take place at "Nafsika" in Corfu Holiday Palace.

Registration Desk opening hours

May 29, 2014, Thursday: 11:00-20:00

May 30, 2014, Friday: 09:00-16:00

May 31, 2014, Saturday: 09:00-16:00

Please note that the NDSTE2014 is a Nonsmoking conference

## **Name Badges**

Upon registration in NDSTE2014, you will receive your personal delegate name badge indicating your name and your organization.

Please wear your name badge so that it is clearly visible at all times.

Your name badge will be checked at the entrance to the events dinners.

#### **Lunches / Dinner**

Lunch will be provided at the conference venues on two conference days.

For those participants who have vouchers at badges all lunches are included. If you have not voucher contact the Registration Desk for the detailed information.

Dinner will be provided at the conference venue on Saturday the 31st of May.

Gala Dinner is upon invitation.

#### **Transport**

Airport transport

A taxi service and buses are provided from the airport to the town of Corfu

Taxi-Urban Buses

A taxi service and buses are provided for the town of Corfu. For further information contact your Hotel Reception.

Conference shuttle service is available on <u>29th May from Corfu Holiday Palace to Ionian Academy at 15:30 from Ionian Academy to Corfu Holiday Palace at 21:00.</u>

<u>Also on 31th May at 13:30 from Corfu Holiday Palace to Achilleion and at 15:40 from Achilleion to Corfu Holiday Palace.</u>

## Workshops

Workshops will be held in **Ithaka** and **Lefkas** rooms. More information about workshops can be found in the "Details for workshops, Poster and Virtual Presentations" section of this folder.

In order to attend any workshop you have to register in the Registration Desk.

#### **Services**

#### **Meeting Rooms**

The Registration Desk will be pleased to reserve a meeting room for you.

#### Lost & Found

Please contact the Registration Desk regarding lost or found objects.

#### Messages

You can leave messages for other participants at the Information Desk.

#### Wi-Fi internet access

Wi-Fi internet access is provided in Corfu Holiday Palace

#### **Tourist Information**

Registration Desk

Reception at Corfu Holiday Palace



Co-Organizers - Supporting Partners





Under the auspices of the Ministry of Education & Religious Affairs

